DOCUMENT RESUME

ED 433 388 UD 032 994

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TITLE	Becoming and Unbecoming White: Owning and Disowning a Racial Identity. Critical Studies in Education and Culture Series.
ISBN	ISBN-0-89789-621-1
ISSN	ISSN-1064-8615
PUB DATE	1999-00-00
NOTE	283p.
AVAILABLE FROM	Bergin & Harvey, 88 Post Road West, Westport, CT 06881; paperback: ISBN-0-89789-621-1 ($22.95); clothbound: ISBN-0-89789-620-3.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Blacks; *Cultural Awareness; Racial Attitudes; Racial Discrimination; *Racial Identification; *Whites
IDENTIFIERS	*Social Justice

ABSTRACT

Chapters in this book tell the stories of white multicultural educators who have experienced processes of transformation in their racial identities as White Americans from a racist to an antiracist consciousness. The chapters are: (1) "Rearticulating a Racial Identity: Creating Oppositional Spaces To Fight for Equality and Social Justice" (Christine Clark and James O'Donnell); (2) "Unthinking Whiteness, Rethinking Democracy: Critical Citizenship in Gringolandia" (Peter McLaren); (3) "Lighting Candles in the Dark: One Black Woman's Response to White Antiracist Narratives" (Beverly Daniel Tatum); (4) "Subverting Racism from Within: Linking White Identity to Activism" (Becky Thompson); (5) "Transforming Received Categories: Discovering Cross-Border Identities and Other Subversive Activities" (David Wellman); (6) "The Secret: White Lies Are Never Little" (Christine Clark); (7) "Becoming White: How I Got Over" (Arnold Cooper); (8) "Seeing Things as They Are" (Carolyn O'Grady); (9) "The Recollections of a Recovering Racist" (James O'Donnell); (10) "What Could a White Girl from South Boston Possibly Know about Racism? Reflections of a Social Justice Educator" (Mary M. Gannon); (11) "If You're Not Standing in This Line, You're Standing in the Wrong Line" (G. Pritchy Smith); (12) "Building Blocks: My Journey toward White Racial Awareness" (Patti DeRosa); (13) "'Justice, Justice Shalt Thou Do!'" (Elizabeth Aaronsohn); (14) "White Man Dancing: A Story of Personal Transformation" (Gary R. Howard); and (15) "Rewriting the Discourse of Racial Identity: Toward a Pedagogy and Politics of Whiteness" (Henry A. Giroux). (Contains 354 references.) (SLD)

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